EtonHouse[®] International School

Student Reference Form

To parents of the enrolling student:

Please forward this form to your child's previous or current school for completion. The form must be returned by the school the student is attending and not by the parent.

To the school of the enrolling student:

The below-named student has applied for admission to EtonHouse International School, Singapore. This reference is an important part of the application and your assistance in providing a full and candid report will be appreciated. Please e-mail this form directly to broadrick@etonhouse.edu.sg or by registered post to: Parent Liaison Office, EtonHouse International School, 51 Broadrick Road Singapore 439501.

Note: All information provided by you (the school) will be treated as "private and confidential" and this information will not be shared with the parent/student without having obtained prior approval from you (the school). Please also refer to our school (EtonHouse International School) PDPA available on our website.

Student Name:						(Current Grade/Year:
Last/Family Name			First & Middle	Name			
Date of Birth:			Date of Enrolment:			Ι	nitial Grade/Year:
Name of School	:						
Attendance from:			(dd/mm/yyyy) to:	(dd/mm/yyyy) to:			d/mm/yyyy)
Absent: %	Late:	%	Early leave from school:	%	Suspens	ion fron	n school: Yes/No
Name of Teacher:					Class:		
How long have	you knowi	n this	student and in what contex	t?			
What are the first words that come to your mind to describe this student?							
T	·						
I recommend th	is student (please	'tick' where applicable):				
not reco	ommend		with reservation s	trongly	recomme	end [enthusiastically

PART 1: STUDENT DETAILS:

EIS-PLO-FR-016-Rev00

EtonHouse International School Pte. Ltd.

Corporate Office: 178 Clemenceau Avenue #06-00, Haw Par Glass Tower Singapore 239926 **Campus:** 51 Broadrick Road, Singapore 439501 Tel: 65-6346 6922 Fax: 65-6346 6522 E-mail: broadrick@etonhouse.edu.sg Website: www.ehis.edu.sg





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PART 2: STUDENT STUDY SKILLS AND ABILITY:

Social / Emotional Development	No basis for judgment	Needs development	Age appropriate	Exceeds age expectations	
Uses taught social skills					
Cooperates					
Shares well					
Follows directions					
Respects classroom routines					
Initiates play activities					
Is imaginative					
Is curious					
Contributes appropriately to discussions					
Uses materials purposefully					
Works independently					
	- 1				
Physical Development	No basis for judgment	Needs development	Age appropriate	Exceeds age expectations	
Small muscle control and coordination					
Large muscle control and coordination					
Speech development					
Stamina					
Learning and Academic Skills	No basis for judgment	Needs development	Age appropriate	Exceeds age expectations	
Application/Effort					
Is attentive					
Listens in a group					
Settles and focuses on one task					
Completes tasks					
Exhibits problem-solving abilities					
Level of verbal English					
Expresses thoughts well					
Reading: decoding skills					
Reading: comprehension skills					
Writing skills					

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PART 3: PLEASE RATE THE CHILD ON OVERALL SCHOOL READINESS FOR:

 Language development: What is the child's first lang 	Delayed	Age appropriate	Advanced	
2. Reading readiness:Current reading programme:	Delayed	Age appropriate	Advanced	
3. Mathematics readiness: Current mathematics program	Delayed	Age appropriate	Advanced	
4. Motor development: Comment:	Delayed	Age appropriate	Advanced	
4. Social development:	Delayed	Age appropriate	Advanced	
Comment: 5. Are there any special edu	cational or medica	l needs identified for the st	udent? Please write the	na
				na
5. Are there any special edu	me to complete o tions please contact	ed/s and any provisions the	e school has made.	uny
5. Are there any special edu the identified special educati 	me to complete o tions please contact	ur student reference. Shou	e school has made.	uny

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