

# Student Reference Form

## To parents of the enrolling student:

Please forward this form to your child's previous or current school for completion. The form must be returned by the school the student is attending and not by the parent.

## To the school of the enrolling student:

The below-named student has applied for admission to EtonHouse International School, Singapore. This reference is an important part of the application and your assistance in providing a full and candid report will be appreciated. Please e-mail this form directly to broadrick@etonhouse.edu.sg or by registered post to: Parent Liaison Office, EtonHouse International School, 51 Broadrick Road Singapore 439501.

Note: All information provided by you (the school) will be treated as "private and confidential" and this information will not be shared with the parent/student without having obtained prior approval from you (the school). Please also refer to our school (EtonHouse International School) PDPA available on our website.

#### **PART 1: STUDENT DETAILS:**

Student Name:							Current Grade/Year:		
Last/Family Name First & Middle Name									
Date of Birth:	Date of Enro	Date of Enrolment:				Initial Grade/Year:			
Name of School:									
Attendance from: (dd/mm/yyyy) to:							(dd/mm/yyyy)		
Absent: %	Late:	%	Early leave from so	hool:	%	Suspension from school: Yes/No			
Name of Teacher:						Class:			
How long have you known this student and in what context?									
What are the first words that come to your mind to describe this student?									
I recommend this student (please 'tick' where applicable):									
☐ not recommend ☐ with reservation ☐ strongly recommend ☐ enthusiastically									

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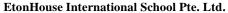




## **PART 2: STUDENT STUDY SKILLS AND ABILITY:**

Social / Emotional Development	No basis for judgment	Needs development	Age appropriate	Exceeds age expectations
Uses taught social skills				
Cooperates				
Shares well				
Follows directions				
Respects classroom routines				
Initiates play activities				
Is imaginative				
Is curious				
Contributes appropriately to discussions				
Uses materials purposefully				
Works independently				
1 2				
Physical Development	No basis for judgment	Needs development	Age appropriate	Exceeds age expectations
Small muscle control and coordination				
Large muscle control and coordination				
Speech development				
Stamina				
	_			
Learning and Academic Skills	No basis for judgment	Needs development	Age appropriate	Exceeds age expectations
Application/Effort				
Is attentive				
Listens in a group				
Settles and focuses on one task				
Completes tasks				
Exhibits problem-solving abilities				
Level of verbal English				
Expresses thoughts well				
Reading: decoding skills				
Reading: comprehension skills				
Writing skills				

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## PART 3: PLEASE RATE THE CHILD ON OVERALL SCHOOL READINESS FOR:

1. Language development:	Delayed	Age appropriate	Advanced
What is the child's first langu	uage (mother ton	ngue):	
2. Reading readiness:  Current reading programme:	Delayed	Age appropriate	Advanced
3. Mathematics readiness:  Current mathematics program	Delayed	☐ Age appropriate	☐ Advanced
4. Motor development:  Comment:	☐ Delayed	Age appropriate	Advanced
5. Social development:  Comment:	☐ Delayed	☐ Age appropriate	☐ Advanced
6. Are there any special education the identified special education			audent? Please write the name of ne school has made.
	ions please conta		lld you wish to make any more e on +65 6346 6922 or email us
Teacher's Signature	Date	Principal's N	Name & Signature Date

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