

In large groups we project images of the new building's design, to hear what the children think about it. We start with a bird's-eye view of the park and the children try and identify some of the things you can use to identify our school.



*That's our school seen from up high...
Maybe they took the photo in a hot
air balloon.
There's the tortoise fence.
And there's the paving...
where we hold circle time outside!
And the lawn where the tower is!*

*There's the park atelier...
But there are no swings!
It's like a house without a door!
I'm dying to go inside it!*

*It's beautiful like it is,
but there are no things!
No one can tell what it's for.*

What would you like to put in it?

*Stools...
And we need a digital microscope.*

The children go and get various instruments and materials from the scientific space in their classroom and take them outside to make observations, as if the space already existed.



*I saw some snail's eggs under the trunk!
And there was some worm poo.
In this hole there are some even smaller eggs!
It will be so beautiful when we have
the atelier because we'll be able
to observe important things.*

**Do you have any other ideas for a name?
Try and think of just one word.**

*It's very difficult to join words together...
Naturatelier.
Parkatelier.
Nature-space.*



PARK ATELIER

the *Salvador Allende* infant-toddler centre and preschool park as city atelier

Sharing hypotheses with children on ideas and projects for structuring the Allende Park

5 year old classroom



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The children have seen Stefano, the school atelierista, driving posts into the ground outside their classroom.

Stefano what are you doing?
 Are you making a hut?
 Or a habitat for animals?
 Is it a new fence for making a boundary?
 It's a net!
 A triangle!
 A rectangle!

**I don't know what I'm doing,
 but if you want to help I'd be very pleased.**

We all go out into the garden to continue the work...



I have the courage to hold the post!

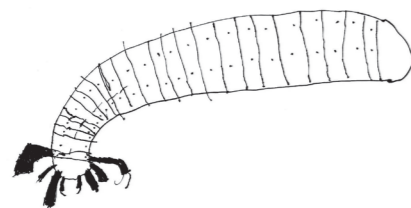
*I'd like a house with a roof!
 We can make a roof of diamonds!
 We'll have to find a gigantic diamond!
 It's shining in the sunlight!
 Because it's transparent like a diamond.*

***That's interesting, but where are
 we going to find a diamond?***



**Are there any other materials that are
 shiny like diamonds?**

Precious stones!
 Glass!
 Then you can see all the sunshine!
 You see all transparent when there's glass!
 You can see the trees...
 And the leaves, and the buds, the top of the weeping willow...
 Let's make a house all of glass!

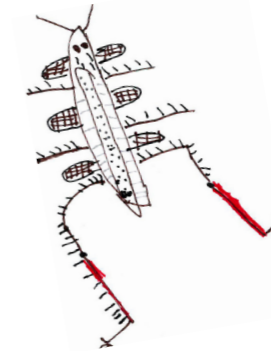


**What can we do to see this place
 we're going to build better?**

With bricks, or a big sign...
 A rope.
 With coloured tape all yellow, red and green,
 that we colour ourselves.

**Do you like this roll of paper?
 Are you capable of colouring it?**

We spread out about 20 metres of the roll
 of paper, and all together begin to paint it...



Then we install the roll of paper painted
 by the children to make the space stand out.



And what will we be doing in this house of glass?

Are we going to build a laboratory?
 We'll be able to observe new things.
 Perhaps it'll be another school for us!
 A school in the grass!!
 A laboratory for when we find materials we can observe...

What could we call this new laboratory?

Scientific space of the park.
 Or Scientific Park Space.
 Observatory space.
 The park Atelier!