

SECONDARY & IGCSE PROGRAMME

FOR YEARS 7 - 11

IF INTERESTED, PLEASE CONTACT

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VISION

Shaping The Future Through Education

MISSION

Developing Confident And Capable Global Citizens

At EtonHouse International School, we are a respectful, principled and caring community, providing a collaborative, stimulating and challenging environment where inquiry, innovation and life-long learning are nurtured.



Cambridge Assessment
International Education

Cambridge International School

In Secondary School, as a Cambridge International School, we also encourage Cambridge learners to be:

- **Confident** in working with information and ideas – their own and those of others
- **Responsible** for themselves, responsive to and respectful of others
- **Reflective** and developing their ability to learn
- **Innovative** and equipped for new and future challenges
- **Engaged** intellectually and socially, ready to make a difference



WHY CHOOSE THE IGCSE?



The Cambridge-approved International General Certificate of Secondary Education (IGCSE) Programme is the world's most popular international qualification for 15- to 16-year olds because:

- An externally set, marked, and certificated examination from the University of Cambridge, the IGCSE holds students to internationally recognised standards.
- Many leading universities and employers globally recognise the IGCSE results, giving students a wide range of options in their education and career.
- It allows for a smooth and easy transition when students transfer to/from international schools in other countries.
- The IGCSE is also an excellent bridging programme for the IB Diploma students in Year 12 and 13. Many of the concepts and topics covered in the IGCSE subjects get further built on in the IB Diploma Programme (IBDP).



OUR IGCSE CURRICULUM

In EtonHouse International School, students will access the UK National Key Stage 3 from Year 7 to 9 before undertaking the Cambridge IGCSE course in Year 10 and 11.

The transition from Primary to Secondary School can be overwhelming as it is a huge step up in terms of the technical work required.

That is why we build upon the inquiry-based International Baccalaureate Primary Years Programme (IB PYP) approach by incorporating project-based learning into our curriculum design in the secondary years.

We put our students on the path to success in IGCSE and beyond through academically rigorous curricula linked to recognised international frameworks.

EtonHouse does this whilst maintaining a strong focus on key skills required to take on the 22nd Century, embedding critical thinking, collaboration and communication within the approach to both curriculum design and teaching and learning strategies.

As students progress through secondary school, not only do they gain the confidence to take on the IGCSE but learn to become confident and capable global citizens.

KEY STAGE 3 – YEAR 7 TO 9

Year 9 acts as a foundation year where students will access Key Stage 3 while building the skill sets needed for the IGCSE. Students will have the opportunity to take all subjects before deciding which subjects to specialise in IGCSE from Year 10 onwards.

| | | | | | | |
|--|----------------------------|---------------------------|--------------------------------------|---------|-----------|-------------------------------------|
| English Language | Mandarin | International Mathematics | Integrated Sciences (Phy, Bio, Chem) | History | IT | SMART/ STEAM Project-based Learning |
| | Spanish | | | | Art | |
| | Japanese (1st lang) | | | Design | Geography | |
| English as an Additional Language* (4 periods) | Intensive EAL* (3 periods) | | | Music | | |
| | | PE | | | | |

IGCSE – YEAR 10 TO 11

There isn't a required number of subjects a student needs to take for the IGCSE. At EtonHouse, we help learners achieve their best grades in as many subjects that we offer. Fewer subjects will not restrict their access to our IB Diploma Programme (IBDP) as long as they have suitable English, Maths and Science grades, which are compulsory subjects. The range and combination of subjects offered may change from year to year. Please kindly refer to the latest Option Form that is shared separately.

| Compulsory Subjects | | | Optional Subjects | | | |
|-----------------------------------|---------------------------|-----------|-------------------------|--------------------|------------------|------------------|
| English | Maths | Sciences | Modern Foreign Language | Arts | Humanities | Others |
| English Language | International Mathematics | Physics | Mandarin | Art | Geography | Computer Science |
| English Literature | | Biology | Spanish | Music [^] | History | PE |
| English as an Additional Language | | Chemistry | | Drama | Business Studies | |
| | | | | Design Tech | | |

Note:

*Students who need to take English as an Additional Language (EAL) + Intensive EAL lessons will not be attending English lessons nor select another Additional Language. Intensive EAL is chargeable at SGD\$2,000 per semester.

[^]For Music, students must be already taking instrumental lessons or willing to start.



Compulsory Subjects

English is essential to enhance one's understanding of the world around them, and to communicate effectively with others. English is also the language of most IGCSE subjects and many colleges and universities require at least a grade C to begin a particular programme of study. Students could take English as either a First or Second Language, or English Literature.

Maths is the foundation for all future learning. Physics, Chemistry and Biology or even Economics, Medicine, Architecture all rely on Mathematics to some extent. Studying Maths will help students improve their skills of logical reasoning, problem-solving and the ability to think in abstract ways, which are skills that future employers value highly.

Science allows students to learn about the world around them and the role science plays in our lives. Students will learn how to apply this knowledge, using it to solve problems and present their findings in a variety of forms. All students will study Biology, Chemistry and Physics, each taught by a subject specialist. At the end of the programme of study, students will sit the Combined Science examinations that award two IGCSE grades.

THE ETONHOUSE SUPPORT FOR SUBJECT SELECTION AND BEYOND

At EtonHouse Orchard, we start the conversation about career and university choices and subject mapping from Primary. From finding out about their interests and working styles to exploring the various career possibilities and building their aspirations towards more formal conversations about IGCSE subject choices and how that gets mapped through to IB Diploma, university application and beyond.

The IGCSE is an excellent bridging programme into the IBDP. Many of the concepts and topics covered in each IGCSE subject are then built on in the IBDP. Hence conversations around careers with the students as they choose their IGCSE subjects with their parents are crucial because they start building their careers pathway. While it is possible to change their mind later, if students can get the choices that best fit them earlier for the IGCSE, they will build a far stronger foundation for the IB Diploma.



Starting from Year 7, students begin a formal careers education programme that builds year on year to guide them through specific careers and university management planning.

Parents shouldn't be too concerned if their child is not clear about what they want to do, for all we know, the job they choose may not exist yet!

The core of the programme at EtonHouse is a reflection of themselves. Students are encouraged to find out what their priorities and values are and what career success might look like to them and their families.

It begins with an internal reflection where students reflect on what they're good at, their strengths, what skills they already possess and what they need to develop. From there, they start making those education pathway choices.

Our experienced and dedicated educators provide a full range of guidance and are knowledgeable about the prerequisites universities may be looking for. They will work with each student individually, guiding them through the whole process - their applications being a cumulation of their achievements, interests and enjoyment.

Parents support their children all the way through their academic journey and should engage in conversations with their children and speak to their tutors. We conduct parent evenings and parent-teacher conferences in school at regular stages, providing an excellent opportunity for parents to communicate with the team at EtonHouse Orchard.



OUR APPROACH

Apart from academic rigour, what underpins EtonHouse's secondary education is the caring and individualised support for students. There is no such thing as a one-size-fits-all approach. Here is how our secondary programme empowers and engages students.

Learning in a real-world context

Our world is a beautiful, complex, and intricate tapestry of learning, all in its own right. Yet, subjects are taught independently in traditional teaching models, resulting in knowledge being detached from real-world context. At EtonHouse, we are committed to a fluid interdisciplinary STEAM approach to education that integrates the areas of Science, Technology, Engineering, Arts and Mathematics.

Not just a subject, STEAM is an embedded culture within the school. It helps students develop higher-order thinking skills and make connections across subject areas, which is essential when seeking creative solutions to real-world problems.

EtonHouse's boutique school environment makes it feasible for us to coordinate experiences that emphasise the interconnectedness across subjects by allowing the learning objectives in one subject to flow into others.

For example, map skills picked up in Geography class might flow into learning about coordinates in Mathematics.

This approach enables students to develop an integrated understanding that is relevant to the demands of the 22nd century. This mode of learning is also highly motivating and engaging as it is authentic and relates to the real world.



Student-centric learning

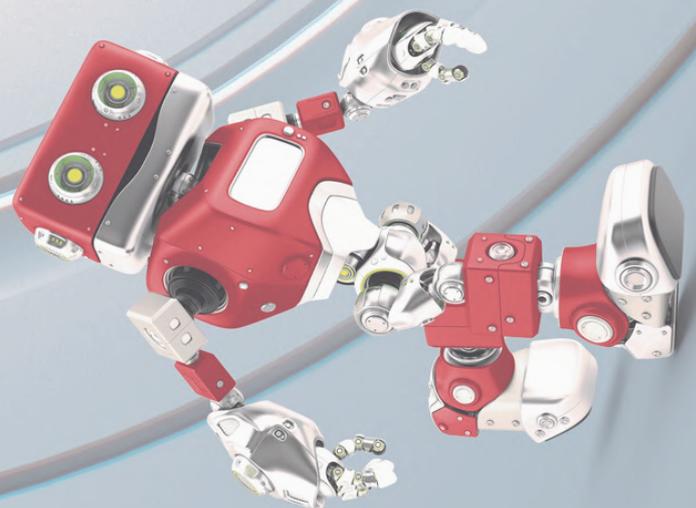
EtonHouse students are at the centre of everything we do. Instead of the traditional top-down approach where the teacher is the authority, our students help shape the curriculum. Our student-centred learning focuses on giving students the freedom to express themselves and investigate things they are interested in.

Through the self-initiated, teacher-guided SMART (Science, Mathematics, Art, Research and Technology) Projects programme, students use their inquiry skills on year-long passion projects based on the United Nation's Sustainable Development Goals. It offers them the opportunity to inquire into global issues and build upon knowledge and skills learnt across all subjects to develop practical solutions, making real-life connections with their learning. This process nurtures highly engaged students who are motivated to push learning boundaries and take action to make change happen.

Personalised academic and pastoral support

In an age where secondary schools have become vast institutions, it is understandable that parents may worry that the environment is less nurturing than primary school and fear that their child may get lost in its midst.

This is not the case in EtonHouse. The boutique nature of the campus ensures that every teacher knows every student. Our much richer teacher-to-student ratio means deep relationships between teacher and student develop faster than they would in a larger school. Students also get the more personalised attention they need to excel.



Strong English as an Additional Language (EAL) Programme for non-native speakers

Our EAL programme has a strong track record in helping non-native speakers develop their English language proficiency to access the IGCSE programme.

We also offer an Intensive EAL programme that provides further specialised support for students with limited English proficiency.

Through activities that emphasise vocabulary and spoken English, students acquire the essential English skills needed to express themselves, communicate socially and understand the curriculum.

As every student has a different learning curve, lessons are planned based on individual student's needs.

By keeping class numbers small, we provide a risk-free and comfortable setting for our students to practise the language.

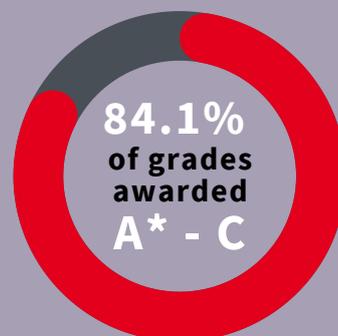
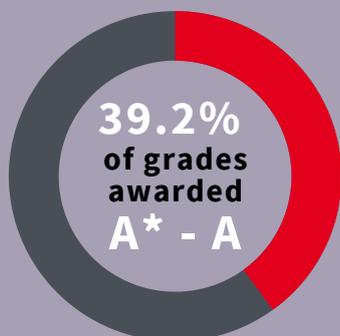
Because of our experience, students often make rapid progress, and many have graduated from the programme to study a foreign language.





OUR 2021 IGCSE RESULTS

We will like to extend our heartiest congratulations to our first batch of IGCSE students. These outstanding results are the fruits of their hard work and perseverance, as well as the dedication and expertise of our teaching and pastoral staff, despite the global pandemic.



Each IGCSE subjects are awarded grades A - G, where A* is awarded to students showing the highest ability in a subject.*

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EtonHouse[®]

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