

Broadrick Team



Peter Dart
Vice Principal /
PYP Coordinator



Jacqueline Pereira
Operations Manager



Stephanie Hosoi

Senior Parent Liaison

Manager

Meet our Senior Leadership Team



loan DaviesUpper Primary Leader



Joanna Skalkoyanni Lower Primary Leader / Acting PYP Coordinator



Jennifer Cassidy
Early Years Leader



Mona Bhandari EAL Coordinator



Pallavi Chakrabarti
Inclusive Education
Coordinator



Paul MurraySports Development
Leader



Vibha Sheth
ICT Coordinator



Shenaz Dabu
Wellbeing
Coordinator



Lou MinBilingual Mandarin
Coordinator



Zhao Bei YanGroup Director of
Mandarin Department

PRINCIPAL



Edward Wyn Jones is from Wales, UK and has been an educator for 29 years. He was previously a Headteacher in Wales, UK for 13 years and the Head of Primary at Craighouse School in Santiago, Chile.

He works closely with his team of dedicated educators at Broadrick to inspire, support and create a school environment that is creative, exciting and dynamic. A school that constantly enriches the students' experiences, where they nurture and develop talents within a caring family community.

He's passionate about ensuring every student reaches their potential and bringing music, colour and joy to the whole community and moving the school forward for the next 29 years of its development. His priority is always the children and how the Broadrick community can light up and inspire future generations to be their best.

Edward Jones





VISION

Shaping the future through education

MISSION

Developing confident and capable global citizens

VALUES

Integrity (principles, respect)

Value adding

Compassion (care)

Innovation (risk taking, creativity)

Global Citizenship (responsible citizenship)





ABOUT US at Broadrick

- ✓ 410* students, 34* nationalities
- ✓ EtonHouse International School on Broadrick Road is one of the most established IB World schools in Singapore
- ✓ Internationally recognized IB Primary Years Programme since 2007
- Mandarin Immersion programme in English and Mandarin
- ✓ Additional languages: Mandarin, Japanese and Hindi
- Exceptional educators

PARTNERSHIP WITH PARENTS



- Build a strong partnership with the teachers, teaching assistants and other staff.
- Talk to your child about their learning in class, read the class posts on Bloomz and latest updates in the Principal's newsletters.
- Join in the School Celebrations, open Assemblies, Showcase Units and Parent meetings.
- Share your expertise. We need you for our UOI, Celebrations and other learning engagements.
- Be a part of our vibrant Parent School Association, a community led by parent volunteers.
- Feel free to email any questions and feedback to our team.

At EtonHouse, inquiry means **creating the environment** and **providing the stimuli** to inspire learners to **actively think** and engage with learning opportunities to realise their **full potential.**



International Baccalaureate Mission Statement

"The IB develops <u>inquiring</u>, knowledgeable and <u>caring</u>
young people who help to create a better and more peaceful
world through education that builds <u>intercultural</u>
<u>understanding and respect</u>."

Our Learners strive to master these IB

Learner Profile attitudes;

- Caring
- Knowledgeable
- Open-minded
- Inquirers
- Principled

- Communicators
- Thinkers
- Reflective
- Courageous
- Balanced





H Reggio Emilia Approach

"The Reggio Emilia Approach® is an educational philosophy based on the <u>image of a child</u> with strong potential for development and a subject with rights, who learns through the h<u>undred</u> <u>languages</u> belonging to all human beings, and grows in relations <u>with others.</u>"

Principles of the Reggio Approach:

- Presence of a plurality of educators and teachers with children
- The inclusion of an Atelier (Arts background teacher)
- In-school kitchens
- Using the environment as educator
- Documentation of the creative knowledge processes
- Collaboration between the the pedagogical group
- The participation of families
- Constructivist approach to learning (learn through doing)

CURRICULUM APPROACH

The Learner **Profile**

10 Attitudes that IB schools encourage, develop and acknowledge to create Internationally Minded & Life-long learners.

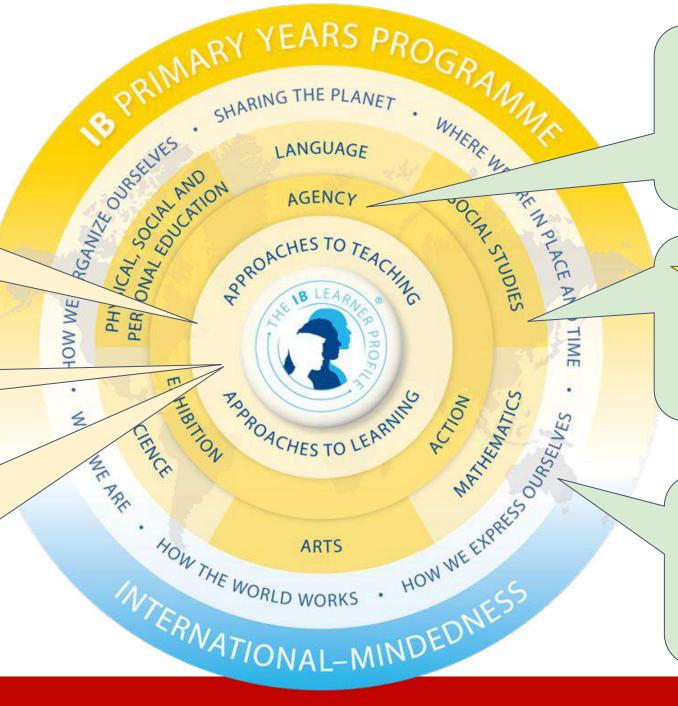
Inquiry Approach to Learning & Teaching

Approaches to Learning Skills

1. Thinking skills 2. Communication skills 3.Research skills 4. Self-management skills

5. Social skills

*Constructivism Skills



Sharing of an Individual's Learning

Exhibitions (Showcases) Assessment Tasks Taking Actions



EIS & IB Scope & Sequence Documents (IB PYP, UK, Intl Cambridge, US)

The IB **Transdisciplinary Themes**

These are 6 themes that organise the delivery of the Subjects.

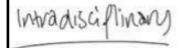
Transdisciplinary Approach

Our teaching approach is a combination of 3 different approaches. The most common lessons are Transdisciplinary where we will teach concepts and outcomes from multiple subjects through 1 learning experience.

For example;

A survey about how we travel to school involves;

- English communication skills to write & ask questions.
- Maths to tally and represent the data we collect
- Social Studies to analyse the data to make conclusions about different transport systems used in our community.

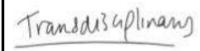


Not that tasty.....











one ingredient. No mixing required.

Single subjects taught independently.

No opportunity to show understanding of concepts or a central idea across disciplines (Subjects).

Multiple Ingredients. No mixing required.

Still teaching lessons as individual subjects, but addressing the same 'Theme'.

Limited opportunity to show understanding of a concept or central idea across disciplines (subjects).

Multiple ingredients. Mixing, folding & cooking required.

using a central theme to teach learning experiences and inquiries that require learners to use knowledge and skills from multiple subjects.

Students are required to use multiple disciplines (subjects) to show understanding of a concept or central idea.

very very tastyl

MANDARIN IMMERSION PATHWAY

A trusted bilingual programme in the pre-school and primary years. EtonHouse Broadrick was the first international school to offer a bilingual programme in Singapore. Students are assessed for their language proficiency through the Youth Chinese Test (YCT). Our program focuses on using Inquiry to practise the application of Mandarin language.

ADDITIONAL LANGUAGE PROGRAMME

EtonHouse at Broadrick provides an outstanding additional language programme in Mandarin, Hindi, Japanese and EAL.



PHYSICAL EDUCATION

Includes;

- PE Inquiry Units
 - Individual Pursuits
 - Health Related Fitness
 - Team Games
 - Movement Composition
 - Adventure Challenges
- EIS and Broadrick Sports
 Carnivals
- Enrichment Programs with additional outside sports providers
- Adventure Camps (Y4-6)
- School Representative Sports teams











STEAM within the Program of Inquiry.

Includes;

- Weekly specialist lessons with ICT Teachers (1-6)
- 1 to 1 Laptop Program (5-6)
- STEAM based ECAs
- STEAM Lunch Clubs











THE ARTS

Music, Drama, Visual Arts & ECAs

Includes;

- IB Arts Scope & Sequence
- Opportunities to perform at school assemblies
- The EtonHouse Broadrick Eisteddfod
- Choirs
- ECAs
- Art Competitions
- Cultural Celebrations













AFTER SCHOOL ACTIVITIES

Last year included;

- Football
- Rugby
- Swimming
- Hip Hop Dancing
- Mindfulness
- Lego Engineering
- Technology in Gaming
- Chinese Calligraphy
- Photography
- Newsletter Journalists
- and more....

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Daily routine information

Arrival and Dismissal Arrangements

Morning drop off starts from **8.00am**, and afternoon pick up timings starts from **3:15pm to 3:30pm**. Exit arrangement overview see next slide.



Library Bags – Students can't check out books without their bags.



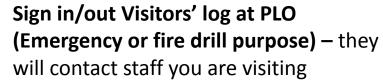


Parent Lanyards – requirement at all times. Or Go to PLO to sign in as visitors when come to school.



Additional Sports Programme

Extra hour each week for additional sports opportunities - Touch Rigby, Gymnastics, Soccer and etc.



Excursions – Field trips and camps are an important part of the curriculum.





Communication - Bloomz and email



Consent Pass to go home unaccompanied (Y2-Y6 only)

/accompanied (sign up link via email sent on

Overview Exit arrangement in the Afternoon:

Bus Students	Picked Up Students	Dismissal Timings and Venues
	Preschool (N2,K1,Y1)	3:15 pm - Waiting Area @ River Wing **
03:30 pm - Basketball	** <u>Picked Up</u> Y2-Y6 students who have siblings in Preschool leave via River Wing gate	
Court	Year 2	3:20pm - Basketball Court Gate, situated near lamp post 4-5-27 along the Geylang River.
	** <u>Picked Up</u> Y3-Y6 students who have siblings in Y2 leave via the basketball court gate.	Late collectors arrive after 3:40pm please proceed to the main PLO Gate.
	Year 3 - Year 6	3:30 pm - Waiting Area @ River Wing **

** If your child is to be picked up, he/she is taken to the waiting area and released to the parent or designated helper (with photo identity card) by the duty staff. Please ensure your child has a <u>bag tag</u> to indicate who is picking up the child. **Please wear your photo ID and pick up your child on time.**

Other modes of travelling:



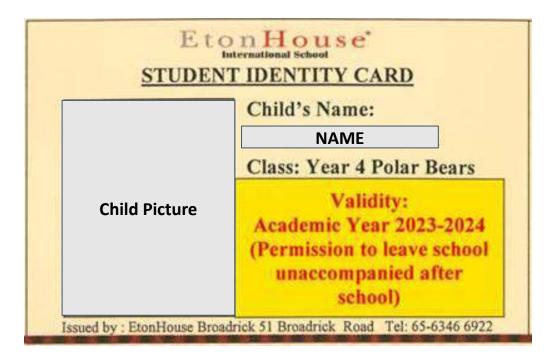
Children leaving by bicycle/scooter/on foot - they will leave or can be collected by the pedestrian gate (near guard house) or bike waiting area.

Student with consent pass:

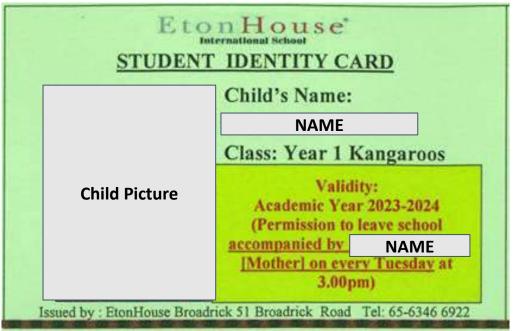
- 1. Light orange consent pass permitted to leave premises unaccompanied.
- 2. Green consent pass permitted to leave under certain conditions.

SAMPLE

Consent Pass - YEARLY RENEW (Normal vs Condition)



Light orange consent pass - permitted to leave premises unaccompanied. HT, kindly remove the previous years consent pass tag.



Green consent pass - permitted to leave under certain conditions. kindly remove the previous years consent pass tag.

Other information



- Strictly No Hat/Cap, No Sun Play Policy
- Label belongings hat, lunchbox... especially
- Allergies/dietary constraints clearly communicated to the class teacher



School Nurse



Here to care for your child and also a resource for health education:

- Medication sent to the nurse with dosage and timings.
- 24hrs after last vomit/diarrhea.
- If your child has a high temperature or cold symptoms keep him/her at home.

Important Notes:

- Social lists (for playdates etc.) Available at the Parent Liaison Office (PLO) upon request
- **Birthdays** Birthdays invites to be sent to all if sent through the class teachers or parents can use the social list; making small gift bags to share include trinkets, stationery, toys/games.
- **Permission Gate Pass (purple slip)** The parents <u>must</u> call/email the PLO to obtain the purple slip for any student who leaves the school before the scheduled dismissal timing.
- Student absences- Inform teacher by email with reason
- Doctor's note, if on Student's Pass
- Leave Request Please inform the class teacher and PLO
- Change of Personal Particulars Please inform the class teacher and PLO
- Meal (chargeable)
- Extra Curricular Activities by external vendors (chargeable)



Contact us

EtonHouse Broadrick: www.etonhouse.edu.sg/broadrick

Email: broadrick@etonhouse.edu.sg

Enquiries: +65 6346 6922



Classroom Visits This session will be for 15 Minutes.

Your teacher will collect you to walk through the school to your classroom.

While there, you will get to see:

- Where your bag and school supplies will go
 - What your classroom looks like
 - What to remember for Monday
- Teachers will handover some important resources including Parent IDs.

Our Nursery & Kindergarten Teachers







Paloma Diaz Rana

Nursery 2 Hedgehogs Teachers



Vangzi Tian Yi (Aimar)

Nursery 2 Hedgehogs

& K1 Otters Bilingual

Teacher



Maria Jayasekera



Ashikin Johari

K1 Otters Teachers

Our Year 1 Teachers



Wang Lyubo



Jennifer Cassidy



Jamina Magdaraog

Y1 Toucans Teachers



Micheline Codina



Swati Mehrotra

Y1 Kangaroos Teachers



Wang Mingyue



yue Nutan Mangwani



Nadia Binte Hadi

Y1 Koalas Teachers



Vinita Jagwani



Aishah Binte Juraimi

Y1 Platypus Teachers

Our Year 2 Teachers



Kristy Harrison
Y2 Flamingoes



Sun Yang Bilingual Teacher



Aisling Finn
Y2 Falcons



Kieran Munnelly
Y2 Hummingbirds



Niamh McNelis
Y2 Peacocks

- Y2 Flamingoes Homeroom Teacher
- Lower Primary Years Leader
- Acting PYP Coordinator



Joanna Skalkoyanni



Noraini Ali

Teaching Assistant for all Year 2 level

Our Year 3 Teachers



Christopher Jung
Y3 Alligators



Lou Min (Mandarin Coordinator)

Bilingual Teacher for Y3 Alligators & Y3 Turtles



Catherine Blowers
Y3 Turtles



Olivia Kinloch
Y3 Geckos



Y3 Chameleons



Y3 Iguanas

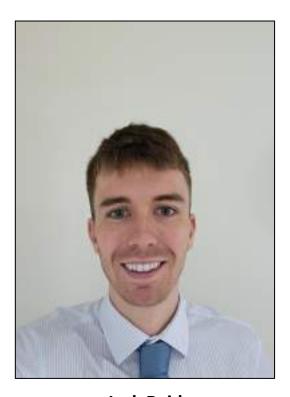
Our Year 4 Teachers



Richard Tombs
Y4 Seals



Sun Yang
Bilingual Teacher



Jack Reid
Y4 Pandas



Rashmi Aggarwal Y4 Polar Bears

Our Year 5 Teachers



Ioan Davies
Y5 Dolphins



Li Entong
Bilingual Teacher for
Y5 Dolphins



Shenaz Dabu Y5 Sharks



Andrea Tsoi
Y5 Swordfish

Our Year 6 Teachers



Niru Raghuram Y6 Wolverines



Lou Min
Bilingual Teacher for
Y6 Wolverines



Thomas Hughes
Y6 Panthers

Eton House International School

Shaping the future through education