Welcome to

EtonHouse®

International School @ Orchard

Academic Year 2026/2027

ABOUT US
at EtonHouse Orchard

✓ A vibrant community of over 230 students from more than 40 nationalities.

✓ Qualified international teachers

✓ Primary → Secondary → High School

✓ IBPYP → IGCSEs → International A Levels

✓ Primary Foreign languages: Mandarin and Japanese

✓ Secondary Foreign languages: Mandarin and Spanish

ABOUT ETONHOUSE

100

Schools, across 8 countries (Singapore, China, Japan, Malaysia, Thailand, Indonesia, Bhutan and Saudi Arabia.

31

Years of track record

IB, IGCSE & IALs

8 IB World Schools with internationally recognised programmes

EduTrust registered

A quality assurance scheme administered by the Skills and Workforce Development Agency (SWDA) for Private Education Institutions (PEIs) in Singapore.

LEARNING PATHWAY WITH ETONHOUSE

PRE-NURSERY TO YEAR 13 (18mths - 18 years)

*Pre-School education available at 11 other campuses islandwide

Pre-School* & Primary

Inquire.Think.Learn Curriculum

IB Primary Years Programme

Secondary

UK Key Stage 3

IGCSEs

High School

International A Level Programme

Senior Principal

Robert Randall
Senior Principal

Robert has been the Principal of EtonHouse International School, Orchard since August 2022 and from August 2026, will take on the role of Senior Principal of both EtonHouse International School, Broadrick and Orchard. He brings over three decades of educational experience in both the UK and Singapore and joined EtonHouse from TanglinTrust School, where over 15 years he successfully held several senior leadership positions, including Head of Sixth Form and Assistant Headteacher. He also served as Deputy Headteacher, responsible for all academic matters in the Senior School. Prior to joining Tanglin Trust, Robert held leadership positions in a leading school in London. His extensive experience in both pastoral and academic leadership, combined with his deep understanding of international education in Singapore, continues to be an invaluable asset as both schools continue to grow, evolve and develop.

Robert’s educational philosophy is closely aligned with the EtonHouse ethos and values. He is a motivated and committed senior leader who strongly believes in a values-based education system where students are placed at the heart of the decision-making process. Fundamental to his philosophy is the belief that every young person should be provided with opportunities to become the very best they can be, both in and out of the classroom. He also champions the view that successful schools are happy and thriving learning communities where every child can flourish academically, socially and emotionally.

School Principal

Lyndsey Bryden
Principal

Lyndsey joins EtonHouse Orchard with extensive experience in education and school leadership across the UK and the Middle East. She joins us from an Outstanding school in Abu Dhabi, where she served as Head of Secondary, holding senior leadership responsibility for academic development, pastoral provision, curriculum pathways, assessment, staff development and whole-school improvement. Lyndsey brings with her a strong understanding of both academic and pastoral leadership, as well as experience in international accreditation, inspection, curriculum development and student leadership. Throughout her career, she has been committed to creating learning environments where students are supported to achieve highly, develop confidence, and grow as thoughtful, responsible and internationally minded young people. Her educational philosophy is closely aligned with the EtonHouse ethos and values.

Lyndsey believes that students should be placed at the heart of decision-making and that successful schools are built on strong relationships, high expectations and a genuine sense of community. She believes every young person should be known as an individual and provided with meaningful opportunities to flourish academically, socially and emotionally. Lyndsey is delighted to join the EtonHouse Orchard community and looks forward to working closely with students, families and staff to build on the school’s strengths and support every child to be the best they can be.

School Vice Principal

Mike Carrigan
Vice Principal

Mike believes that schools should be exciting places to be, where every decision is driven by what is best for students. He believes in the power of culture and in the participation of all members of the community, students, teachers, and parents alike, as critical to making the best possible school. His educational philosophy is closely aligned with the EtonHouse ethos and values: that successful schools are happy and thriving communities where every child can flourish academically, socially, and emotionally.

Mike holds the National Professional Qualification for Headship and is an accredited IB Workshop Leader.

Orchard Leadership Team

Shauna Parsons
Lower Primary Coordinator

A warm welcome to Lower Primary. We hope your visit offers a glimpse into our caring community, joyful learning environment, and the wonderful opportunities awaiting your child!

Shweta Sharma
Upper Primary Coordinator

Welcome to our school community! I would love to get to know your child, be part of their learning journey, and make a meaningful, positive impact on their growth, confidence, and happiness.

Nitza Samaniego
Lower School Coordinator

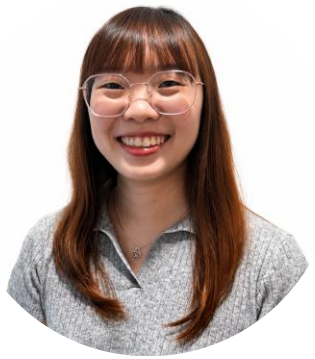
We are delighted to welcome you to our school community.

We hope your visit gives you a sense of the warmth, care, and opportunities that make our school special!

Rachael Blacklaws
Upper School Coordinator

I'm looking forward to welcoming you to our school community and beginning this exciting journey together.

Orchard Team



Carren Ho
Operations Supervisor

Cheryl Tong
Senior Parent Liaison Manager

Grace Lim
Senior Parent Liaison Executive

Diane Lim
Admin and Customer Relations Executive

Adeline Sen
Admin and Customer Relations Executive

VISION

Shaping the future through education

MISSION

Developing confident and capable global citizens

VALUES

Our values are the guiding principles that shape our culture, drive our decisions, and inspire our actions—defining who we are and who we aspire to be as a community.

Respect Every Voice

We create an inclusive environment where every perspective is valued and heard

Own Your Growth

We take responsibility for our growth, embracing challenges and opportunities to improve

Inspire Curiosity and Learning

We encourage lifelong learning, innovation, and the confidence to make a difference

Empower Others to Thrive

We support and uplift one another, fostering a culture of collaboration and success

TEACHERS

Teaching staff from a diverse mix of nationalities

Consists of Homeroom, Assistant, Mentor, Specialist & IE Teachers

LANGUAGES

An outstanding language programme – Mandarin Chinese, Spanish, Japanese, English as Additional Language (Standard and Intensive), English for Academic Progress

**please check which language offers foreign/native option and at which year level*

INCLUSIVE EDUCATION

We are committed to providing the most personalized and inclusive education to our diverse community which currently consist of over 40 nationalities

SPORTS PROGRAMME

The sports programme at EtonHouse International School, Orchard is as unique as the school itself.

With a focus on fitness and stamina training, competitive sports, values and health education, students have opportunities in football, netball, rugby, swimming, tennis as well as strength and fitness training in the form of gymnastics, yoga and more.

CULTURE & COMMUNITY

Strong pastoral care that nurtures personal skills

Boutique school with a strong sense of community;
A safe, close-knit and happy environment

SETON CLOSE

Our 100m^2 green space right next to the campus brings nature to our students, offering immersive nature-based hands-on learning experience that fosters a deeper connection with the environment.

LEARNING BEYOND THE CLASSROOM

Our students are exposed to numerous opportunities that provide them with confidence, emotional independence and help them develop as well-rounded global citizens.

EtonCore & Lifeskills

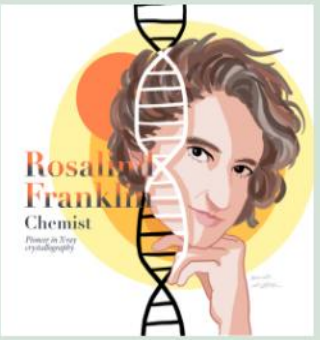
Our bespoke EtonCore programme empowers students to explore their passions while developing essential life competencies, complemented by a Lifeskills programme that supports wellbeing and builds confidence for life.

ACADEMIC ENRICHMENT & HOLISTIC EDUCATION

- An all-through school is a school that comprises multiple phases of education (usually primary and secondary) in a single institution.
- The alignment of the primary and secondary timetables for this academic year has enabled us to create a whole school ‘Enrichment hour’ from 1100 to 1200 on a Wednesday morning.
- All students and teachers are available and groups are created based upon interest and passions rather than age or year group. There are numerous benefits and opportunities to the students of this time; student to student mentoring, the provision of excellent role models for younger students, leadership and mentoring opportunities to develop confidence and character and an overwhelming sense of community and family.
- Opportunities also exist for primary children to learn in specialist facilities (laboratories) on a regular basis. The core aim is for older students to teach and lead the younger children in a range of academic enrichment activities.

ENRICHED PHYSICS

THE PATH TO WELL-BEING



THE ROSALIND FRANKLIN

YOUNG BUSINESS BUILDERS

JUNIOR CHEFS: COOKING, CULTURE AND NUTRITION

CREATIVE WRITING FOR BEGINNERS: BRINGING YOUR STORY TO LIFE

LEADERSHIP AND COMMUNITY ACTIVISM: STUDENT COUNCIL

TEAM GREEN: ENVIRONMENTAL SUSTAINABILITY SOCIETY

HEALTH HEROES: HEALTH WEEK PLANNING COMMUNITY

LEARNING ENVIRONMENT

IB PYP – PRIMARY

- Inquiry-based and concept driven international education
- Focuses on the holistic development of the child (rigorous academics and soft skills)
- Integrated learning covering subject areas including Languages, Mathematics, Visual Arts and Design and Technology, Music, Social Studies, Science, Information Communication Technology, Personal, Social and Physical Education through 6 different transdisciplinary themes
- IB learner profile as guiding culture intended to promote lifelong, resilient and confident learners :

✓ Caring
✓ Knowledgeable
✓ Open-minded
✓ Inquirers
✓ Principled
✓ Communicators
✓ Thinkers
✓ Reflective
✓ Courageous
✓ Balanced

MIDDLE TO UPPER SECONDARY

- In Year 7-9, we consider them as transition years where students build upon the inquiry-based PYP approach in incorporating Project Based Learning into our curriculum

- Provides students with an opportunity to study a breadth of academically rigorous topics and subjects, while also building the skill sets needed to build the pathway to academic success in IGCSE and A-Levels

- Flexible and stimulating curriculum that can be built around the students' specific needs to develop skills *(consists of **core** & **elective** subjects – chosen in Y10)*

IGCSEs – UPPER SECONDARY

- Offers IGCSE courses for Years 10 and 11 (ages 14 to 16) which lead to International General Certificate of Secondary Education qualifications.
- Students who take an IGCSE subject will be gaining a qualification that is recognised globally.
- The IGCSE curriculum offers a variety of routes for learners with a wide range of abilities, including those whose first language is not English.
- Flexible and stimulating curriculum that can be built around the students' specific needs to develop skills *(consists of **core** & **elective** subjects – chosen in Y10)*
- Upon completion of the IGCSE, the qualification obtained is recognised globally by universities and employers around the world

**IGCSE English Language qualifications are recognised by UK universities*
**Please note that the Options available is subject to change every academic year*

INTERNATIONAL A LEVELs – HIGH SCHOOL

- Offered to students ages 16 to 18 at international schools globally by Cambridge International Examinations and Pearson Edexcel
- Internationally recognised qualifications equivalent to British A-Levels, the standardised academic examinations taken in the United Kingdom
- Designed to prepare our students for the increased expectations of universities and employers, developing a required range of skills and experiences
- Students are expected to develop as confident young adults who can take responsibility, be accountable, develop high- levels of self-esteem and confidence, and have the ability to set and meet personal targets
- For more information related to programme information and options, kindly refer here: https://sites.google.com/etonhouse.edu.sg/sixth-form/home?pli=1

Other Information

ACADEMIC CALENDAR

Start of School Year = August
End of School Year = June

Consists of 4 Terms, 2 Semesters
Semester 1, Term 1 (Aug-Oct) & Term 2 (Oct-Dec)
Semester 2, Term 3 (Jan-Mar) & Term 4 (Apr-Jun)

CLASS SIZES

Smaller class sizes to provide more time for ***small group learning time*** and ***personalised education***

Single-form classes i.e. only 1-3 classes per year group

Homeroom Tutors for **Primary**
Form Tutors for **Secondary & High School**

SCHOOL HOURS

8.30am – 3.30pm for **Primary** (one play break daily, 12-12.45pm lunchtime)
8.30am – 3.45pm for **Secondary & High School** *8.30am for Registration (1-1.45pm lunchtime)

SIGN IN – VISITOR LOG

All visitors to please sign in at Level 1 reception

COMMUNICATION PORTAL

- Primary – SeeSaw, Managebac and email
- Secondary – Managebac and email
- Bi-Weekly Newsletter

LUNCH TIME OFF CAMPUS FORM

For Year 9 and above only, please approach reception for more details

LEAVE CAMPUS CONSENT WAIVER FORM

For Year 4 to Year 6 only, students will require this form to be completed in order to leave the school unaccompanied, please approach reception for more details

BRING YOUR OWN DEVICE

At EtonHouse International School, Orchard we are continuing with our efforts to enrich the learning environment with appropriate technologies and usage. We are excited to invite you to the Bring Your Own Device (BYOD) programme for our students from Year 5 and above. All students from Year 4 moving on to Year 5 will be required to bring their own device to the school everyday.

SCHOOL MEAL REQUEST

For new school meal sign up or school meal withdrawal request, please approach reception for more details

ALLERGIES/DIETRIES CONSTRAINTS

Please clearly inform your homeroom tutors and reception. Please note that EtonHouse International School is a Nut, Beef, Pork and Lard safe school, please do not bring any products containing the mentioned items into campus. For more information, please approach reception

SAFEGUARDING

For any safeguarding related matters, kindly reach out to our leadership team/safeguarding officer for assistance

EXAMINATIONS RESIT

For Year 9 and above only, please approach reception for more details

EXTERNAL CERTIFICATIONS EXAMINATIONS FEES

Year 10 to 13

External examinations fees for IGCSE and A Level are not included in the school fees invoice and are billed separately at the appropriate time of the year. Fees are payable by the due date stipulated by the school and are generally payable prior to the examination sessions.

Examination fees include registration and subject fees set by external examination boards and handling charges covering courier charges, invigilation cost etc. and are non-refundable. As a guide, families can expect to pay between $180 - $450 per subject, depending on exam boards and subject choices. For further details, please consult the Head of Examinations.

Awards

Skills and Workforce Development Agency (SWDA)

- EtonHouse International School Pte Ltd - registered with Skills and Workforce Development Agency (SWDA)
- The Skills and Workforce Development Agency (SWDA) is the regulator of Singapore's private education sector under the Private Education Act. All registered Private Education Institutions (PEIs) must comply with the requirements of the Act. *Ref: https://www.swda.gov.sg/home/skills-career-resources/private-education-resources*
- 4 year EduTrust certificate – Student Pass Holders
- Immigration and Checkpoints Authority (ICA) Student Pass
  - Study
  - Parent/Guardian
  - No extension to stay and give up pass within 7 days
  - Attendance: school is obliged to report 7 days of absence or month when <90% attendance

Awards

HoneyKids Asia Singapore Education Awards 2025

- Best Small School of Singapore (under 700 students)

EtonHouse®
International School

For any feedback related to your children's education, please feel free to

CONTACT US

EtonHouse Orchard: www.etonhouse.edu.sg/orchard
Book a Tour: https://info.etonhouse.edu.sg/orchard-bookatour

Email: orchard@etonhouse.edu.sg
Admissions Enquiries: +65 6513 1155

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